

I. A. VIDEO: [HTTPS://YOUTU.BE/1_CMZ_H2_F4](https://youtu.be/1_CMZ_H2_F4)
B. BOOK CREATOR ASSESSMENT RUBRIC

1 st Semester Date:	Student: TBD			
Criteria	Mastered	Needs Improvement		Teacher's Comments
PK4 Outcome: PK4.VI.B.1 Child observes, investigates, describes, and discusses the characteristics of organisms. State Standards: TEA (Texas Education Agency) Science Domain (p.61)				
• The child may recollect that the caterpillar ate human food and it's tummy hurt. Did they retain that the leaf made it feel better? Does the child talk about the food choices in their recording? Did they draw a leaf or some of the foods in the beginning?				
PK4 Outcome: PK4.X.A.2 Child uses and names a variety of digital tools that support and enhance learning. State Standards: TEA (Texas Education Agency) Technology Applications Domain (p.80)				
• Does the child use the mouse and is able to draw with it?				
PK4 Outcome: PK4.X.A.3 Child uses digital learning applications to contribute to class-made digital products that express own ideas, as appropriate. State Standards: TEA (Texas Education Agency) Technology Applications Domain (p.80)				
• “The child may use digital tools or apps to draw and write.” (p.80) • “Explore digital storytelling by co-creating digital books with adult support (e.g., child chooses photos or				

<p>takes pictures of drawings to add to a story and records voice narrating the story). (p. 80)</p> <ul style="list-style-type: none"> Was the child able to accurately narrate a lot of the book that was read to them into the recording? 			
<p>PK4.VIII.A.2 Child uses art as a form of creative self-expression and representation. State Standards: TEA (Texas Education Agency) Fine Arts Domain (p.72)</p>			
<ul style="list-style-type: none"> The child draws and explains the drawing. 			
<p>PK4 Outcome:</p>			
<p>PK4.III.D.1 Child retells or re-enacts a story with a clear beginning, middle, and end. State Standards: TEA (Texas Education Agency) Emergent Literacy: Reading Domain (p.38)</p>			
<ul style="list-style-type: none"> The child can retell the main events within the story the teacher or video read and in the correct sequence. 			
<p>PK4 Outcome:</p>			
<p>PK4.IV.C.1 Child writes first name (or nickname) using legible letters in the proper sequence. TEA (Texas Education Agency) Emergent Literacy: Writing Domain (p.45)</p>			
<ul style="list-style-type: none"> May be able to write name from memory with correct letters in order. 			
<ul style="list-style-type: none"> Is the letter formation close to accurate? 			

II. An example of differentiation that I do often is for an ELL (English language-learner). Most Eric Carle books we read are not only in English, but in Spanish also. A current article stated, “once you have read the actual story, you can do some sequencing activities to show what the caterpillar ate on which day.” (Alvarado, 2021) There are so many options with this book. I would let the child contribute to our online creation by allowing him to write the days of the week, numbers 1-7, or draw the fruits/foods he could remember the caterpillar eating. If the teacher is unsure what words were written due to a language barrier, translate the words for the child’s progress report via an online source. There is always a way to reach a child. “To the Jews I became like a Jew, to win the Jews. To those under the law I became like one under the law (though I myself am not under the law), so as to win those under the law.” (1 Corinthians 9:20 (NIV), n.d.) As educators, we must teach towards the child’s abilities. We are to always show grace as our Father shows us.

RESOURCES

1 Corinthians 9:20 (NIV). (n.d.). Bible Gateway.

<https://www.biblegateway.com/passage/?search=1%20Corinthians%209%3A20&version=NIV>

Alvarado, E. (2021, March 3). *The very Hungry Caterpillar in Spanish: Activities and resources.* Spanish Mama. <https://spanishmama.com/the-very-hungry-caterpillar-in-spanish/>

Texas Education Agency. (2022). 2022 Texas Prekindergarten guidelines. In *2022 Texas Prekindergarten Guidelines*. <https://tea.texas.gov/academics/early-childhood-education/2022-texas-pkg-comprehensive-guide.pdf>